

POLICY 09 CURRICULUM DELIVERY

The daily life of the college will be permeated with the values of Jesus Christ and the teachings of the Catholic Church. Special links will be maintained with the Sisters of Our Lady of the Missions as the college Founders and their special charism reinforced in the college.

1.0 Purpose and Scope

1.1 The vision of Sacred Heart Girls' College is to develop and inspire our young women to be committed to excellence in all that they do – Age Quod Agis / Okea ki toou katoa. This means that we must deliver the best educational experience we can for all our learners. This will enable all students to be confident, connected, actively involved in their own learning and learners for life.

1.2 The learning needs of individual students are at the centre of all teaching, learning and assessing. Delivery of the curriculum shall foster and enhance student progress whilst meeting achievement and all legislative requirements and Ministry and Board expectations.

2.0 Guidelines

Therefore the Principal shall:

- 2.1 create opportunities for all teachers to develop a variety of learning/teaching styles and strategies that are appropriate to the learning needs of students;
- 2.2 respect and reflect New Zealand cultural diversity and the unique position of the Māori culture in accordance with the principles of the Treaty of Waitangi;
- 2.3 recognise parents as active participants in the educative process;
- 2.4 provide ongoing teacher professional development as the necessary foundation for successful curriculum delivery;
- 2.5 provide opportunities for success for all students (Years (9 -13) in all learning areas of the New Zealand Curriculum;
- 2.6 give priority to student achievement in literacy and numeracy;
- 2.7 report on progress and achievement of all students in the agreed reporting formats;
- 2.8 identify students at risk of not achieving and students who need extension and implement teaching and learning strategies to address their needs;
- 2.9 ensure there is a focus on the national priority groups of Māori, Pasifika and students with special learning needs in school planning and reporting;
- 2.10 consult with the school's Māori community about the policies/plans for improving the achievement of Māori students;
- 2.11 provide career information and guidance for all students;
- 2.12 seek Board of Trustees approval before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made;

2.13 ensure achievement of the school's Charter aims and targets.

REVIEW:

This policy will be reviewed by the Board of Trustees.

Review schedule: May Triennially

Review due next: May 2022

REFERENCES:

- Sacred Heart Girls' College Charter
- New Zealand Education Curriculum 2007 <http://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum>
- National Administrative Guidelines <https://www.education.govt.nz/our-work/legislation/nags/>
- Cyber Safety User Agreement
- E-learning Strategic Planning <http://elearning.tki.org.nz/Teaching>
- Timetable procedures
- Curriculum management procedures
- Assessment and Reporting procedures

Approved by the Board of Trustees at the meeting held on 25 May 2019



CHAIRPERSON