



**Sacred Heart
Girls' College**
HAMILTON

POLICY 25

STUDENT LEARNING AND ENGAGEMENT

The daily life of the college will be permeated with the values of Jesus Christ and the teachings of the Catholic Church. Special links will be maintained with the Sisters of Our Lady of the Missions as the College Founders and their special charism reinforced in the College.

1.0 Purpose and Scope

The purpose of the Student Learning and Engagement Policy is to provide students with a learning community that focuses and builds on successful learning relationships with each other, with our parents and Whanau, and with our wider community. To build successful learning relationships, there must be a focus on understanding each person as a learner, a willingness to learn from each other, and a responsibility to critically reflect on our work to ensure we are constantly striving to improve.

The College shall respect the unique position of the Māori culture as stated in the Treaty of Waitangi and shall support all our students to live and relate in a multicultural environment. We will provide opportunities for all learners to learn and achieve in an inclusive and supportive environment.

2.0 Guidelines

The Principal must:

- 2.1 Lead the College and implement systems for student learning, engagement and discipline that are based upon the Gospel values of love, justice, truth and peace, with respect of or the dignity, culture, rights and individuality of each person in the school community.
- 2.2 Ensure all staff implement a consistent approach to encourage positive behaviour.
- 2.3 Ensure that there are sound guidelines in place so that parents are caregivers know how and with whom to communicate on matters relating to their child.
- 2.4 Make full use of the supports available from the wider school community through links with parents and with professional and voluntary supporting agencies.
- 2.5 Follow the statutory requirements of the current Education Act and utilise current best practice guidelines for serious breaches of discipline.
- 2.6 Provide a guidance and counselling service to students, in support of Deans and CCM Teachers, which places a priority on every student's Hauora/wellbeing.
- 2.7 Provide a career advisory service offering current and relevant information and assistance to students seeking employment, training or further study.
- 2.8 Maintain accurate records on student attendance and implement systems to respond to absenteeism and truancy.
- 2.9 Deliver a drug and alcohol education programme which promotes healthy and safe choices.
- 2.10 Maintain a uniform standard which reflects our tradition and creates a sense of belonging.

3.0 This policy shall be read in conjunction with the College's Charter, Student Discipline, Absence Notification, Uniform and Pastoral Care procedures. Also, reference shall be made to Promoting Student Health and Wellbeing: A Guide to Drug Education in Schools 2011.

REVIEW:

This policy shall be reviewed by the Board of Trustees

Review schedule: March Triennially

Review next due: March 2021

REFERENCES:

1. Student Discipline, Absence Notification, Uniform & Pastoral Care Procedures.
2. Promoting Student Health and Wellbeing: A Guide to Drug Education in Schools 2011.
3. Education Act 1989.
4. Treaty of Waitangi Act 1986.
5. NZ Bill of Rights Act 1990.
6. Privacy Act 1989.
7. United Nations Convention on the Rights of the Child.

Approved by the Board of Trustees at the meeting held on 26/11 2018



CHAIRPERSON